



ENGLISH FOR AVIATION

Specialized English Courses for Pilots & Air Traffic Controllers. Since the introduction of the ICAO (International Civil Aviation Organisation) language proficiency requirements we have designed a range of courses specifically around them. These courses are delivered by qualified and trained teachers in Aviation English backed by consultants in the Aviation field.

COURSE CONTENT

The objectives of the Aviation English courses are to develop two main areas of competence:

1. PROFESSIONAL COMMUNICATION SKILLS

- Communicating more fluently with native and non-native colleagues
- Understanding of messages in routine and non-routine situations
- Rephrasing messages in order to be better understood
- Understanding native and non-native accents

2. JOB-RELATED AVIATION LANGUAGE KNOWLEDGE

- Using basic grammatical structures in routine and non-routine situations
- Using pronunciation and stress patterns more effectively
- Extending job-related aviation vocabulary
- Introduction to Air Communications – Ground Movements – En-route Events – Landing-Weather – Pre-flight – Departure – Climbing and Cruising – On the Ground – Contact and Approach – Incursions – Health-Technology – Fuel – Animals – The Airport-Gravity – Fire-Security

Following each course, every trainee is given a detailed Course Report with recommendations for further practice by the ETI Course Coordinator and Aviation English Raters.

BENEFITS

Pronunciation: stress, rhythm and intonation are influenced by the first language or regional variation but only sometimes interfere with ease of understanding.

Structure: Basic grammatical structures and sentence patterns are used creatively and are usually well controlled. Errors may occur, particularly in unusual or unexpected circumstances, but rarely interfere with meaning.

Vocabulary: The user's vocabulary range and accuracy are usually sufficient to communicate effectively on common, concrete, and work-related topics. The user can often paraphrase successfully when lacking vocabulary in unusual or unexpected circumstances.

Fluency: The user produces stretches of language at an appropriate tempo. There may be occasional loss of fluency on transition from rehearsed or formulaic speech to spontaneous interaction, but this does not prevent effective communication. The user can make limited use of discourse markers or connectors. Fillers are not distracting.

Comprehension: is mostly accurate on common, concrete, and work-related topics when the accent or variety used is sufficiently intelligible for an international

nal community of users. When the speaker is confronted with a linguistic or situational complication or an unexpected turn of events, comprehension may be slower or require clarification strategies.

Interactions: Responses are usually immediate, appropriate, and informative. The user initiates and maintains exchanges even when dealing with an unexpected turn of events. Deals adequately with apparent misunderstandings by checking, confirming, or clarifying.

KEY FACTS

- Intensive Programms
- participants must have relevant experience (air traffic controllers, in-service Commercial PILOT Licence (CPL) pilots, Private Pilot Licenses (PPL) who have completed ground school). Participants will ideally currently be at or around ICAO Operational Level 3 and wish to reach ICAO Operational Level 4. ETI also runs courses for lower levels as required.
- Group size: Offered in closed groups of 4 - 8 participants, one-to-one or as a one-to-one in Combination with other Mini Group English Language Training programmes
- Course level: ICAO Language Levels 2-5
- Minimum age: 20 years
- Course length: 1 to 4 weeks, 15-30 hours per week